



THE AMERICAN SCHOOL IN SWITZERLAND

2016-2017 HIGH SCHOOL CURRENT INFORMATION GRADES 9 TO POSTGRADUATE

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MISSION STATEMENT

TASIS is a family of international schools that welcomes young people from all nationalities to an educational community which fosters a passion for excellence along with mutual respect and understanding. Consistent with the vision of its founder, M. Crist Fleming, TASIS is committed to transmitting the heritage of Western civilization and world cultures: the creations, achievements, traditions, and ideals from the past that offer purpose in the present and hope for the future. Seeking to balance the pursuit of knowledge with the love of wisdom, and promoting the skills of lifelong learning, an appreciation for beauty, and the development of character, each school combines a challenging academic program with opportunities for artistic endeavor, physical activity, and service to others. Believing in the worth of each individual and the importance of enduring relationships, TASIS seeks to embody and instill the values of personal responsibility, civility, compassion, justice, and truth.

GRADUATION REQUIREMENTS

The minimum requirements for graduation are 19 credits (1 credit = 120 classroom hours).

Students are required to enroll in a minimum of five full-credit courses per year or the equivalent. An alternative program of studies may be designed for students with special talents, interests, or needs. Such a program must follow established guidelines and requires the approval of the High School Academic Team.

English/English as an Additional Language (EAL)

Four years of English. EAL students must complete through EAL 5 or IB English B1.

Mathematics

Three years of Mathematics, completing through Mathematics 3 at a minimum

History

Three years of History, including Modern World History and either US History or an IB Group 3 course, and successful completion of the Civic Literacy Exam.

Science

Three years of Laboratory Science, including one physical and one biological science course

Modern Language

Third-year proficiency in a Modern Language other than English* that is offered at TASIS

Fine Arts

One Fine Arts credit in visual arts, music, or theater

Physical Education

All students in Grades 9 and 10 are required to take Physical Education.

Senior Humanities

Senior Humanities is fulfilled by AP US History, Art History, or, for IB students, Theory of Knowledge.

Service Learning

Earn a passing grade in the Global Service Program each semester enrolled through 11th grade and participate in at least one global service trip or local service experience. New 12th grade/postgraduate students must also earn passing grades both semesters and participate in a global service trip or local service experience.

Academic Travel

Completion of all Academic Travel assignments and obligations

Sports and Activities

Fulfillment of the Sports and Activities requirements

**Native English speakers arriving in Grade 11 are required to demonstrate second-year proficiency in a modern language that is taught at TASIS from the introductory level, or to continue on to third-year proficiency if they have a background in Spanish, French, or Italian. Native English speakers arriving in Grades 12 and PG are expected to continue their study of a modern language, or complete one year of Spanish, French, or Italian.*

COURSE OFFERINGS

For detailed course descriptions, see the High School Course Offerings Book, available on the TASIS website.

English

Introduction to Literature
World Literature
World Literature Honors
American Literature
British Literature
AP English Language and Composition
AP English Literature and Composition
IB English A Literature 1 and 2 (SL/HL)
IB English A Language and Literature 1 and 2 (SL/HL)

English as an Additional Language

EAL 2: Low Intermediate
EAL 3: Intermediate
EAL 4: Upper Intermediate
EAL 5: Advanced
IB English B 1 and 2 (HL)

Mathematics

Mathematics 1 Core
Mathematics 2 Core
Mathematics 3 Core
Mathematics 4 Core
Mathematics 1 Extended
Mathematics 2 Extended
Mathematics 1 Advanced
Advanced Precalculus
AP Statistics
AP Calculus AB
AP Calculus BC
IB Mathematics 1 and 2 (SL)
IB Mathematics 1 and 2 (HL)
IB Math Studies 1 and 2 (SL)

History

Ancient & Medieval History
Modern History
United States History
Art History
International Relations
United States Government
EAL Ancient & Medieval History
EAL Modern History
AP European History
AP US History
AP Government and Politics
AP Art History
AP Economics
IB 20th Century World History 1 and 2 (SL/HL)
IB Art History 1 (SL)
IB Business Management 1 and 2 (SL/HL)
IB Economics 1 and 2 (SL/HL)
IB Theory of Knowledge 1 and 2 (SL/HL)

Science

9th Grade Biological Sciences
Physics
Biology
Chemistry
Ecology
EAL Biology
AP Biology
AP Physics 1
IB Biology 1 and 2 (SL/HL)
IB Physics 1 and 2 (SL/HL)
IB Chemistry 1 and 2 (SL/HL)
IB Environmental Systems and Societies 1 and 2 (SL)

Modern Language

Level 1: French, German, Italian, Spanish
Level 2: French, German, Italian, Spanish; IB ab initio 1
Level 3: French, German, Italian, Spanish; IB ab initio 2;
IB Language B SL 1
Level 4: French, Italian, Spanish; IB Language B, HL 1, SL 2
Level 5: French, Italian, Spanish; IB Language B HL 2
IB Italian A Literature 1 and 2 (SL/HL)
IB German A Literature 1 and 2 (SL/HL)
IB Russian A Literature 1 and 2 (SL/HL)
IB Native Language A Literature 1 and 2 (SL):
School-Supported Self-Taught (SSST)

9° Grado - Sezione Italiana / 9th Grade Italian Section*

Lingua Italiana 9
Storia Italiana 9
Storia dell'Arte 9
*Required for local residents according to cantonal law.

Fine Arts

Drawing & Painting
Advanced Drawing & Painting
Ceramics & Sculpture
Photography 1 and 2
Architecture 1 and 2
Instrumental Ensemble
Choir
Music Theater Arts
Music Literacy
Drama 1 and 2
IB Theatre Arts 1 and 2 (SL/HL)
IB Visual Arts: Architecture A 1 and 2 (SL/HL)
IB Visual Arts: Photography A 1 and 2 (SL/HL)
IB Visual Arts: Drawing & Painting A 1 and 2 (SL/HL)
AP Studio Art: Drawing
AP Studio Art: 2-D Design

Physical Education

9th Grade Physical Education & Health
10th Grade Physical Education

LEARNING RESOURCE CENTER

Please see the TASIS website for information about our accommodations for those with learning differences.

Lisa Crandell, B.A., M.S., Ph.D.
Learning Resource Center Director
University of California Los Angeles, Eastern Michigan University, Michigan State University, USA

Jaclyn Campenni, B.S., M.A.Ed.
Learning Specialist
Pennsylvania State University, Ashford University, USA

Brian Thomas Long, B.A., B.S.
Learning Specialist
Fordham University, Hunter College, NYC, USA

Claire Thomas, B.Sc., B.Sc., PGCE, PGDip
Learning Specialist
King's College London, Open University, Goldsmiths, University of Middlesex

GLOBAL SERVICE PROGRAM

The Global Service Program was envisioned by Jan Opsahl '68, who became the first international student at TASIS when he came from Norway in 1965. The pioneering program was launched in 2013 with major support from a most generous donation from Mr. Opsahl and his family to set up the Global Service Trust. This Trust, along with support from the TASIS Foundation, makes this incredible, life-changing experience for our students possible.

Mission Statement

The TASIS Global Service Program transforms lives by providing every High School student with a unique opportunity to connect across borders – whether geographic, economic, or social – through comprehensive experiences that build empathy and encourage personal responsibility. The Program awakens students to humanitarian needs, inspires them to build enduring, mutually-beneficial relationships, and leads them toward a life of active citizenship and committed service.

Global Service Program Groups

Local Community

Casa Elisabetta
Intergenerations
Red Cross Refugees

Global Community

Cambodia
Gram Vikas India
Hope and Homes for Children in Romania
Mission Morocco
Nepal
Nuovo Fiore Ethiopia
Serving Southern Africa
Understanding Ulgii (Teaching in Mongolia)
WISER Kenya

ADVANCED PLACEMENT

The Advanced Placement (AP) Program offers qualified TASIS students the opportunity to take college-level courses in a high school setting. Students who participate in the program can earn college credit based on their AP exam results. Enrollment in AP courses requires the approval of the Administration and Department Chairs.

TASIS Advanced Placement Courses

English: English Language & Composition, English Literature & Composition

Mathematics: Statistics, Calculus AB, Calculus BC

Science: Biology, Physics

History: European History, United States History, Government & Politics, Art History, Economics

Fine Arts: Studio Art: Drawing, Studio Art: 2-D Design

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) is an internationally-recognized, rigorous course of study. Successful IB Diploma students receive an IB Diploma as well as the TASIS diploma. Students may also take individual Diploma Program (DP) courses. Many US colleges and universities offer sophomore standing to students with a sufficient IB overall score and advanced placement for certain scores in Higher Level subjects.

IB courses require two years of study, followed by externally-graded exams. TASIS students may

- with special permission begin in 10th grade by taking up to two IB SL subjects that are completed at the end of 11th grade and the full Diploma at the end of 12th grade.
- begin in 11th grade, completing the IB in 2 years as 11th and 12th graders; or
- begin in 12th grade, completing the IB in 2 years as 12th graders and postgraduates (13th-year students).

Students entering 9th or 10th grades who think they may be interested in the IB Diploma Program should discuss their course selection with the Academic Dean and IB Coordinator.

In order to obtain the IB Diploma, a candidate must pass three Higher Level and three Standard Level subjects. The student must choose one subject from each of the six following areas:

1. Studies in Language and Literature
2. Language Acquisition
3. Individuals and Society
4. Sciences
5. Mathematics
6. The Arts or another subject from groups 1-4 above

IB Diploma candidates must also satisfy the following requirements:

- Theory of Knowledge (TOK) – A full-credit course taken over two years, which examines various ways of knowing and the nature of knowledge.

- Extended Essay – A 4000-word original research project in an area of interest chosen by the student.
- Creativity, Activity and Service (CAS) – service learning, sports, and creative activities that fulfill eight learning outcomes that are completed during the two-year program.

Note: minimum prerequisites for entry into the Diploma Program include placement into IB English B 1 and Math Studies 1.

Students must make a formal online application to take the full IB Diploma or for individual Diploma Program (DP) courses. Parents must agree to the IB General Regulations and should be aware that the IB charges approximately CHF 1000 for full Diploma exam registrations. The School cannot guarantee all possible subject combinations.

Given the differences between IB courses of study, it is not always possible for a student to transfer into the IB Program after completing part of the two-year program elsewhere. Those students allowed to transfer must arrange for all internal assessment work completed at their previous school to arrive at TASIS by September 1.

TASIS Courses in the Six IB Subject Areas

Group 1: Studies in Language & Literature

English A Literature

English A Language and Literature

English B

Italian A Literature

German A Literature

Russian A Literature

School-Supported Self-Taught (SSST) A Literature*

Group 2: Language Acquisition

French B, Ab initio

German, Ab initio

Italian B, Ab initio

Spanish B, Ab initio

Group 3: Individuals and Society

20th Century World History

Art History

Economics

Business Management

Group 4: Sciences

Biology

Chemistry

Physics

Environmental Systems and Societies

Group 5: Mathematics

Mathematics, standard and higher levels

Math Studies

Group 6: A Sixth Subject

Theatre Arts

Visual Arts (Architecture, Photography, Drawing & Painting)

Note: Students may also choose an additional subject from Groups 1, 2, 3, or 4 to fulfill the Group 6 requirement.

**First Language (Literature) A tutorials should be arranged at an extra cost.*

USA UNIVERSITY ACCEPTANCES FOR THE CLASSES OF 2012-2016

Academy of Art University
 Alfred University
Alliant International University
American University
Babson College
 Bard College
 Barnard College
 Barry University
 Baruch College of the CUNY
Bates College
Baylor University
 Beloit College
 Bennington College
Bentley University
Berklee College of Music
Boston College
Boston University
Bowdoin College
 Brandeis University
 Bryant University
 California College of the Arts
 California State University, Monterey Bay
California State University, Northridge
 Canisius College
 Chapman University
 Clark University
College of the Redwoods
 College of William and Mary
Colorado College
Colorado School of Mines
 Colorado State University
 Columbia College Chicago
Cornell College
 Cornell University
 Davidson College
 Dean College
 DePaul University
 DePauw University
 Dowling College
 Drake University
Drew University
Drexel University
Duke University
Duquesne University
 Earlham College
 Eckerd College
 Elmira College
Elon University
 Emerson College
 Emmanuel College
 Endicott College
 Fairfield University
Florida Institute of Technology
 Florida International University
 Florida Southern College
 Florida State University
 Fordham University
 George Mason University
The George Washington University
 Goucher College
 Guilford College
 Hamilton College, New York
 Hampshire College
 Hendrix College
High Point University
Hofstra University
Indiana University, Bloomington
 Indiana University-Purdue University
 Iona College
 Iowa State University
 Ithaca College
 Jacksonville University
James Madison University
Johns Hopkins University
 Johnson & Wales University, Providence
 Kendall College of Art and Design
 Kenyon College
 Knox College
 La Salle University
 Lake Forest College
 Lasell College
 Lawrence University
Lenoir-Rhyne University

Long Island University, Brooklyn
 Long Island University, Post
Louisiana State University
 Loyola Marymount University
Loyola University, Chicago
 Loyola University, New Orleans
Lynn University
Manhattanville College
 Marist College
 Marshall University
 Marymount California University
Marymount Manhattan College
 Marywood University
Massachusetts College of Art & Design
 Merrimack College
Miami International Univ. of Art and Design
Michigan State University
Middlebury College
 Montana State University, Bozeman
Mount Holyoke College
New College of Florida
The New School – All Divisions
New York University
 Newbury College
Northeastern University
Northwestern University
 Occidental College
Otis College of Art and Design
 Pace University, New York City
Pace University, Pleasantville
 Pennsylvania State University, U. Park
Pepperdine University
 Polytechnic Institute of NYU
Pratt Institute
 Pratt/Munson Williams Arts Institute
 Providence College
Purdue University
 Quinnipiac University
Radford University
 Randolph College
 Regis University
Reinhardt College
Rhode Island School of Design
Rice University
 Ringling College of Art and Design
Roanoke College
 Rochester Institute of Technology
 Roger Williams University
 Rollins College
 Roosevelt University
 Rose-Hulman Institute of Technology
 Salve Regina University
San Diego State University
San Jose State University
 Santa Clara University
Sarah Lawrence College
 Savannah College of Art and Design
 School of the Art Institute of Chicago
School of Visual Arts
Seattle Pacific University
 Sierra College
 Simmons College
Skidmore College
Snow College
 Sonoma State University
 Southern California Institute of Architecture
Southern Methodist University
 Spelman College
 St. Cloud State University
St. Edward's University
 St. Francis University
St. John's University, Queens
 St. John's University, Staten Island
 St. Leo University
St. Mary's University of San Antonio
 Stonehill College
 Stony Brook University
Suffolk University
 Sweet Briar College
Syracuse University
Texas A&M University
 Texas Christian University
 Texas State University

Texas Tech University
 Trinity College (Connecticut)
 Trinity University (Texas)
Tufts University
 Tulane University
 Union College
 University of Alabama
 University of Alaska, Fairbanks
 University of Arizona
University of California, Berkeley
University of California, Davis
 University of California, Irvine
University of California, Los Angeles
 University of California, Merced
 University of California, Riverside
 University of California, San Diego
 University of California, Santa Barbara
 University of California, Santa Cruz
 University of Central Florida
University of Colorado, Boulder
 University of Connecticut
 University of Denver
 University of Florida
 University of Hawaii, Manoa
 University of Illinois, Chicago
University of Illinois, Springfield
 University of Illinois, Urbana-Champaign
University of Kansas
 University of La Verne
University of Maine, Farmington
University of Massachusetts, Amherst
University of Massachusetts, Boston
 University of Massachusetts, Lowell
University of Miami
University of Michigan
 University of Mississippi
 University of Nevada
 University of New Hampshire
 University of New Mexico
 University of North Carolina, Chapel Hill
University of North Carolina, Wilmington
University of North Texas
 University of North Texas, Dallas
University of Notre Dame
 University of Oregon
University of Pennsylvania
 University of Puget Sound
 University of Redlands
 University of Rhode Island
 University of Richmond
 University of San Diego
 University of San Francisco
 University of Santa Barbara
University of Southern California
 University of Tampa
 University of Texas, Arlington
 University of Texas, Austin
 University of Texas, San Antonio
 University of Utah
 University of Vermont
University of Virginia
University of Washington
 University of Wisconsin, Madison
 University of Wyoming
Utah State University
 Vanderbilt University
 Virginia Commonwealth University
 Virginia Wesleyan College
 Wabash College
 Wagner College
Washington and Lee University
 Washington College
 Washington State University
 Wentworth Institute of Technology
 Westminster College
 Wheaton College, Massachusetts
Wheelock College
Whitman College
 Whittier College
 Whitworth University
 Worcester Polytechnic Institute
 Xavier University of Louisiana

Boldface type indicates schools where TASIS students matriculated.

INTERNATIONAL UNIVERSITY ACCEPTANCES FOR THE CLASSES OF 2012-2016

UNITED KINGDOM

The Academy of Contemporary Music
Anglia Ruskin University (Chelmsford)
Birkbeck University of London
Bournemouth University
British and Irish Modern Music (BIMM)
Brunel, University of London
Buckinghamshire University
Canterbury Christ Church University
Cardiff University
Cass Business School, City University, London
City University London
Coventry University
De Montfort University
Durham University
European Business School, London
European School of Economics, London
Glion Institute of Higher Education, London
Goldsmiths, University of London
Hereford College of Arts
Herriot-Watt University
Hull-York Medical School
Hult International Business School
Imperial College London
Istituto Maragoni London
Keele University
King's College, University of London
Kingston University
Lancaster University
Leeds College of Art & Design
London Metropolitan University
London School of Economics
London South Bank University
Loughborough University
Middlesex University
New College of the Humanities
Newcastle University
Northbrook College Sussex
Nottingham Trent University
Oxford Brookes University
Oxford University
Plymouth University
Queen Margaret University College
Queen Mary, University of London
Regent's American College London
Regent's Business School London
Regent's University London
Richmond, The American International University in London
Roehampton University
Royal Holloway, University of London
Sheffield College
SOAS, University of London
Southampton Solent University
St. Mary's University College
The Arts University College at Bournemouth Wallisdown
University College London
University for the Creative Arts at Canterbury
University for the Creative Arts at Farnham
University of Aberdeen
University of Bath
University of Birmingham
University of Brighton
University of Bristol

University of Buckingham
University of Cambridge
University of Central Lancashire
University of Derby
University of Dundee
University of East Anglia
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Lancaster
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford
University of Reading
University of Roehampton
University of Sheffield
University of Southampton
University of St Andrews
University of Surrey
University of Sussex
University of the Arts, London
University of Warwick
University of West London
University of Westminster
University of Winchester
University of York

SWITZERLAND

The Basel School of Business
Business and Hotel Management School, Lucerne
Business School of Lausanne
Cesar Ritz Colleges
École Hôtelière de Lausanne (EHL)
EU Business School, Geneva
European University, Geneva
European University, Montreux
Fachhochschule Nordwestschweiz (FHNW)
Franklin University
Glion Institute of Higher Education
Hochschule für Technik und Wirtschaft (HTW-Chur)
International University in Geneva
La Scuola universitaria professionale della Svizzera italiana (SUPSI)
Les Roches International School of Hotel Management
Montreux School of Business
Swiss Business School, Zurich
Swiss Hotel Management School, Montreux (Caux, Leysin)
United International Business Schools
Università della Svizzera italiana
Universität Zürich (UZH)
Webster University Geneva
Zürcher Hochschule für Angewandte Wissenschaften (ZHAW)

REST OF THE WORLD

The American University of Paris, France
The American University of Rome, Italy
Amsterdam University College, The Netherlands
Bard College Berlin
The Bernstein School of Musical Theater, Italy
Carleton University, Canada
Concordia University, Canada
Dalhousie University, Canada
Erasmus University College, The Netherlands
ESADE, Spain
ESMOD Berlin Int'l University of Art for Fashion
European School of Economics, Italy
European University Munich, Germany
IE University, Spain
Georgian College, Canada
Int'l. School of Hospitality, Tourism, and Languages, Spain
International University of Monaco
Leiden University College The Hague, Netherlands
Les Roches International School of Hotel Management, Marbella, Spain
Istituto Europeo di Design, Milan
Istituto Marangoni, Italy
Istituto Marangoni, France
Istituto Tecnológico y de Estudios Superiores de Monterrey, Mexico
John Cabot University, Italy
Keio University, Japan
Koç Üniversitesi, Turkey
Massey University, New Zealand
McGill University, Canada
MODUL University, Austria
Moscow State Institute of International Relations (MGIMO), Russia
Munich Business School, Germany
Ontario College of Art and Design, Canada
Paris College of Art, France
Politecnico di Milano, Italy
Ryerson University, Canada
Saxion Hogeschool, Enschede, Netherlands
Saint Louis University, Spain
Saint Mary's University, Canada
Schiller International University, France
Suffolk University, Spain
Touro College, Germany
Trent University, Canada
Trinity College, Ireland
Universidad de los Andes, Colombia
Universidad CEU San Pablo, Spain
Universidad Iberoamericana, Mexico
Universidad Metropolitana, Venezuela
Universidad Veracruzana, Mexico
Università Bocconi, Italy
Università Cattolica del Sacro Cuore, Italy
Universiteit Maastricht, The Netherlands
Universiteit van Amsterdam, The Netherlands
Universiteit Utrecht, The Netherlands
University of British Columbia, Canada
University of Guelph, Canada
University of Ottawa, Canada
University of Toronto, Canada
University of Victoria, Canada
Vancouver Island University, Canada
Waseda University, Japan
York University, Canada

Boldface type indicates schools where TASIS students matriculated.

PARENT AND STUDENT REFERENCES

Our current TASIS families can provide you with invaluable, first-hand information about our school community. To receive a list of references in your area, contact admissions@tasis.ch.

The TASIS Parent Association (TPA) is a very good resource for families moving to Lugano. Contact the TPA at tpa@tasis.ch.

DAILY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:15 - 9:00 Breakfast	B 8:00 - 8:50	A 8:00 - 9:00	G 8:00 - 9:00	F 8:00 - 9:00	D 8:00 - 9:00	
	A 8:55 - 9:45	B 9:05 - 10:05	B 9:05 - 10:05	A 9:05 - 10:05	E 9:05 - 10:05	
	G 9:50 - 10:40	Advisor 10:10 - 10:35	Meetings 10:10 - 10:35	Assembly 10:10 - 10:35	Advisor 10:10 - 10:35	
	H 10:45 - 11:35	C 10:40 - 11:50	A 10:40 - 11:50	B 10:40 - 11:50	F 10:40 - 11:50	
	11:15 - 13:30 Lunch	F1 11:40 - 12:30	D1 11:55 - 12:55	H1 11:55 - 12:55	G1 11:55 - 12:55	C1 11:55 - 12:55
		F2 12:15 - 13:05	D2 12:25 - 13:25	H2 12:25 - 13:25	G2 12:25 - 13:25	C2 12:25 - 13:25
		E 13:10 - 14:00	E 13:30 - 14:40	D 13:30 - 14:40	H 13:30 - 14:40	G 13:30 - 14:40
		C 14:05 - 14:55	F 14:45 - 15:45	C 14:45 - 15:45	E 14:45 - 15:45	H 14:45 - 15:45
D 15:00 - 15:50		Sports 16:00	Meetings for Faculty 16:00	Sports 16:00		
Sports 16:00		Sports 16:00				
17:30-19:15 Dinner						

Grades 9 - PG	
Study Hall	
Dormitory Check-in at 19:40	
9th Grade	20:00 - 21:45
10th - PG	20:00 - 22:00
Lights Out	
9th Grade	22:30
10th Grade	22:45
11th - PG	23:00

WEEKEND SCHEDULE

Sunday through Thursday

19:40 - 19:50 Students must check-in at their dorms.
 20:00 - 21:45 9th Grade Study Hall
 20:00 - 22:00 10th Grade - PG Study Hall

Lights Out

22:30 9th Grade
 22:45 10th Grade
 23:00 11th - PG

Friday

08:00 - 15:45 Class Day
 17:30 - 18:30 Dinner
 21:30 - 22:00 9th, 10th Grade check-in
 22:30 - 23:00 11th, 12th, & PG check-in

Saturday

08:00 - 09:30 Breakfast
 11:45 - 13:00 Lunch
 17:00 Check-in (all grade levels)
 17:30 - 18:30 Dinner
 18:30 - 19:00 9th and 10th Grade dorm check-in; students may then leave campus until late check-in.
 21:30 - 22:00 9th and 10th Grade dorm late check-in.
 22:30 - 23:00 11th, 12th, and PG dorm late check-in.

Sunday

10:30 - 12:30 Brunch
 17:30 - 19:00 Dinner
 19:40 - 19:50 Dorm check-in for all High School students
 20:00 Study Hall begins

ADMINISTRATION

Lyle D. Rigg, B.A., M.A., M.Ed.

Headmaster

Miami University of Ohio, West Texas State University,
Harvard University, USA

Mark Abisi, B.A., M.Ed., Ph.D.

Academic Dean

University of Massachusetts,
Northeastern University, USA

KC McKee, B.A., M.A.

Dean of Students

Denison University, Quinnipac University, USA

Peter Locke, B.A., M.A. (in progress)

Director of Student Services, 11th, 12th, & PG Grade Dean

Washington and Lee University, Columbia University, USA

Sabrina Putnam, B.S., M.Ed.

Dean of Residential Life, 9th & 10th Grade Dean

Green Mountain College, Harvard University, USA

Howard Stickley, B.A., B.Sc., PGCE

IB Coordinator

Polytechnic of Central London, Open University, Christ
Church College Canterbury, UK

William E. Eichner, B.F.A., M.A., M.A

Director of Admissions

Ohio University, Syracuse University, Michigan State
University, USA

David Jepson, B.A., B.A., M.A.T., Ed.M.

Director of Studies

Wheaton College, University of London (UK), Boston
College, Harvard University, USA

Nilda Lucchini, B.A., M.Ed.

Modern Language Department Chair, Curriculum Coordinator

Franklin College, Switzerland; Lehigh University, USA

DEPARTMENT CHAIRS

Martyn Dukes, B.A., A.T.C.

Fine Arts, Visual Art Teacher

Kent Institute of Art and Design, Loughborough College
of Art and Design, University of London, UK

Carolyn Heard, B.A., M.A.

English as an Additional Language (EAL), EAL Teacher

Middlebury College, New York University, USA

Sonny Lim, B.A., M.A.T.

Athletic Director, Physical Education Head, Physical Education Teacher

Oregon State University, Willamette University, USA

Nilda Lucchini, B.A., M.Ed.

Modern Language, Spanish Teacher

Franklin College, Switzerland; Lehigh University, USA

Todd Matthew, B.A., M.A.T.

English, English Teacher

Lynchburg College, Northeastern University, USA

Thomas Mauro, B.A., M.A., Ph.D.

History, History Teacher, Director of Libraries

Columbia University, University College Oxford (UK),
Princeton University, Scuola Vaticana di Biblioteconomia
(Italy), University of Chicago, USA

Alexander Ogilvie, B.Sc., PGCE

Science, Science Teacher

Brighton University, Leicester University, UK

James Shields, B.S., M.S.

Mathematics, Mathematics Teacher

University of Massachusetts-Amherst, Northeastern
University, USA

FACULTY

Mark Aeschliman, B.A., M.A., M.A.

Architecture & Design, Art History

University of Vermont, Middlebury College,
Syracuse University, USA

Angel Alvarez, M.A.

Spanish Teacher

University of Salamanca, Spain

Thomas Angelitti, B.A., M.Ed.

Intern, Yearbook

Concordia College, McGill University

Tom Angelitti, B.A.

Physical Education Teacher

McGill University, Montreal

Marla Beimer, B.S., M.A.T.

Science Teacher

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HIGH SCHOOL CALENDAR 2016-2017

Fall Semester

September 2	Opening Day
September 3	Orientation
September 5	First Day of Classes
October 10	No Classes
October 21-22	Family Weekend
October 31-November 4	Academic Travel
November 25	No Classes
December 16	Last Day of Classes
December 17	Dormitories Close

Spring Semester

January 7	Dormitories Open
January 8	Boarding Students Return to Campus
January 9	Classes Resume
January 26	End of First Semester
February 25-March 3	Ski Adventure
April 8	Dormitories Close
April 8-April 23	Spring Holiday
April 24	Classes Resume
May 27	Graduation
June 1-6	Final Exams
June 8	Dormitories Close